

Sun Geun (Casey) Kim, Ph.D.
Email: sgkim@southalabama.edu
Mobile Phone: 215-380-2897
Office: UCOM 3300 Rm. 3108
Office Hours: Wednesday/Thursday 9 a.m.-12 p.m.

EDUCATION

- 2025 **Doctor of Philosophy (Ph.D.) in Instructional Leadership and Academic Curriculum**
Concentration: Early Childhood Education
 Jeannine Rainbolt College of Education
 University of Oklahoma, Norman, Oklahoma, USA
 Dissertation: *Triadic Dual-Language Storybook Reading for Adjustment of Afghan Refugee Children*
 Advisor: Kyong-Ah Kwon, Ph.D.
- 2018 **Master of Arts (M.A.) in Education, Major in Early Childhood Education**
 Graduate School of Education
 Sookmyung Women's University, Seoul, Republic of Korea
 Thesis: *The Struggles and Limitations Faced by Native Teachers in Early Childhood English Institutes for Good Teaching*
- 2013 **Bachelor of Early Childhood Education**
 College of Education
 De La Salle University, Manila, Philippines

RESEARCH INTERESTS

Refugee Children and Families, Children Experiencing Trauma or Adversity, Trauma-Informed/Responsive Care and Practice, Culturally Responsive Practices, Dual Language Learning, Language Development, Social-Emotional Development, Child and Family Well-being

PEER-REVIEW PUBLICATIONS

- Cheema, C., Jones, C., **Kim, S. G.**, Kile, M., Klinedinst, T., & Kwon, K.A. (2026). Impact of wellness intervention coaching for teachers on the coaches themselves. *Frontiers in Organizational Psychology*, 4, 1760870. <https://doi.org/10.3389/forgp.2026.1760870>
- Kwon, K., Ford, T. G., Cheema, C., Kile, M., Wang, H., Tsotsoros, J., Randall, K., Lloyd-Jones, B., Jang, S., Jung, Y., Lee, H., **Kim, S. G.**, Sorrels, B., Wang, L., Horm, D., & Jang, W. (2026). Head Start staff well-being: Early impact results from a cluster randomized control trial (RCT) of a Holistic Wellness Intervention. Accepted to the special issue on the ECE workforce well-being of Early Childhood Research Quarterly. 76(3), 74-86. <https://doi.org/10.1016/j.ecresq.2026.01.001>
- Min, J., Cheng, W., **Kim, S. G.**, Kwon, K. A., Ford, T. G., & Jang, W. (2025). Association between early childhood teachers' job demands and relationship with children: The moderating role of work climate. *Early Childhood Education Journal*. 54(3), 1755-1765. <https://doi.org/10.1007/s10643-025-01957-0>
- Lopez, L., Kwon, K-A., Jeon, H., Dewhirst, C., **Kim, S. G.**, & Jensen, F. (2024). Toddlers' emotion vocalizations during peer conflicts elicit contingent teacher interventions in child care. *Infant and Child Development*. <https://doi.org/10.1002/icd.2550>

Kwon, K.-A., Ford, T. G., Tsotsoros, J., Randall, K., Malek-Lasater, A., & **Kim, S. G.** (2022). Challenges in working conditions and well-being of early childhood teachers by teaching modality during the COVID-19 pandemic. *International Journal of Environmental Research and Public Health*, 19(8) 4919. <https://doi.org/10.3390/ijerph19084919>

Kwon, K., Ford, T. G., Salvatore, A. L., Randall, K., Jeon, L., Malek-Lasater, A., Ellis, N., Kile, M., Horm, D., **Kim, S. G.**, & Han, M. (2020). Neglected elements of a high-quality early childhood workforce: Whole teacher well-being and working conditions. *Early Childhood Education Journal*, 50(1), 157-168. <https://doi.org/10.1007/s10643-020-01124-7>

OTHER PUBLICATIONS

Kwon, K.-A., Ford, T. G., & Jang, W. (2025). *Oklahoma Early Childhood Workforce Study Report 2025*. Oklahoma Partnership for School Readiness. With contributions from Ambrianna Freeze, **Sun Geun Kim**, Junghyun Min, Catlin Carter, Huiying Zhang, Weiyi Cheng, Yuenjung Joo, & Raissa Alana Pereira.

PEER-REVIEW PUBLICATIONS IN PREPARATION

Kim, S. G., & Kwon, K.A. (in preparation). Triadic dual language storybook reading for adjustment of Afghan refugee children. Manuscript in preparation for *Early Childhood Research Quarterly*

Kim, S. G., & Kwon, K.A. (in preparation). Understanding teachers' experiences working with Afghan refugee children in Oklahoma. Manuscript in preparation for the *Early Childhood Education Journal*

Ford, T. G., Kwon, K. A., Lloyd-Jones, B., Kile, M., Cheema, C., Min, J., Jung, Y. J., Jang, W., Lee, H., **Kim, S. G.**, & Cheng, W. (in preparation). Effectiveness of the intervention on HS staff well-being, classroom quality, retention, and child outcomes. Manuscript in preparation for *Educational Evaluation and Policy Analysis*

Zhang, H., Min, J., **Kim, S. G.**, Cheng, W., Kwon, K. A., & Ford, T. G. (in preparation). Motivation in early childhood teaching: A mixed-methods study of motivational profiles, emotional exhaustion, self-efficacy, and career choice. Manuscript in preparation for *Early Education and Development*

Kim, S. G., Min, J., & Kwon, K. (in preparation). Dialogic Storybook Reading with AI-support: Enhancing Teacher-Child Dialogue and Early Language Learning in Early Childhood Classrooms. Manuscript in preparation for *Early Childhood Research Quarterly*

Kile, M., Kwon, K.A., Wang, H., **Kim, S. G.**, Min, J., Jang, W., Cheng, W., & Rasby, S.O. (in preparation). The importance of the physical environment to support well-being of children and teachers in early care and education settings. *Teaching Young Children*.

Kim, S. G., Beisly, A., Jeon, S., & Kwon, K.A. (in preparation). The association between classroom quality and social skills: Mediation of development of approaches to learning in Head Start. Manuscript in preparation for *Early Education and Development*

Min, J., **Kim, S. G.**, Kwon, K.A., & Ford, T. G. (in preparation). Psycho-social job demands, resources, and well-being of early childhood teachers.

Malek-Lasater A., Kwon, K.A., **Kim, S. G.**, & Dewhirst, C. (in preparation). Early childhood teachers'

Voices: their well-being and needs for support.

Jensen, F., **Kim, S. G.**, & Kwon, K. (in preparation). Immigrant families' lived school experiences in a suburban midwestern city.

PRESENTATIONS

Kim, S. G. (accepted). *Reading Together, Growing Together: Supporting Afghan Refugee Children Through Dual-Language Storybooks*. Paper presentation accepted for the 2026 Annual Conference of the National Association for the Education of Young Children (NAEYC). Washington, DC.

Min, J., Kwon, K., **Kim, S. G.**, Cheng, W., & Ford, T. G. (2026, June 22-24). *"I'm not just babysitting": Early childhood teachers' perceived public view on their profession and turnover intentions*. [Poster presentation]. National Research Conference on Early Childhood (NRCEC). Arlington, VA.

Ford, T. G., Kwon, K., Freeze, A., Min, J., **Kim, S. G.**, Carter, C. (2026, June 22-24). *Supports, not just demands: Understanding the challenges and needs of ECE leaders*. [Poster presentation]. National Research Conference on Early Childhood (NRCEC). Arlington, VA.

Cheng, W., Min, J., **Kim, S. G.**, Kwon, K., & Ford, T. G. (2026, June 22-24). *Hope matters: Psychosocial resources and job commitment among early childhood teachers*. [Poster presentation]. National Research Conference on Early Childhood (NRCEC). Arlington, VA.

Zhang, H., Min, J., **Kim, S. G.**, Cheng, W., Kwon, K., & Ford, T. G. (2026, June 22-24). *Beyond motivation and job resources: How work settings and teaching experience shape early childhood teachers' professional well-being*. [Poster presentation]. National Research Conference on Early Childhood (NRCEC). Arlington, VA.

Kim, S. G., & Kwon, K. (2025, October 6). *Triadic dual language storybook reading for adjustment of Afghan refugee children* [Poster presentation]. Oklahoma Early Childhood Research Symposium. Oklahoma City, OK. Received 2nd Place in Poster Award

Zhang, H., Min, J., **Kim, S. G.**, Cheng, W., Kwon, K., & Ford, T. (2025, October 6). *Professional well-being in early childhood education: The role of motivation and job resources* [Poster presentation]. Oklahoma Early Childhood Research Symposium. Oklahoma City, OK.

Cheng, W., Min, J., **Kim, S. G.**, Raadschelders, K., Kwon, K.A., & Ford, T. G. (2025, May 1-3) *Associations Between Teachers' Psycho-Social Demands and Teacher-Child Relationships: The Moderating Role of Psycho-Social Resources* [Poster presentation]. Society for Research in Child Development 2025, Minneapolis, Minnesota

Jones, C., Cheema, C., Randall, K., Ford, T., Lee, H., **Kim, S. G.**, Kile, M., & Kwon, K.A. (2025, April 21). *Impact of wellness intervention coaching for teachers on the coaches themselves* [Poster presentation]. OUHSC Unity Week, Tulsa, OK

Jones, C., Cheema, C., Randall, K., Ford, T., Lee, H., **Kim, S. G.**, Kile, M., & Kwon, K.A. (2025, April 18). *Impact of wellness intervention coaching for teachers on the coaches themselves* [Poster presentation]. University of Oklahoma Health Sciences Center College of Allied Health Research Day, Tulsa, OK

Kim, S. G. (2025, April 4). *Triadic dual language storybook reading for adjustment of Afghan refugee*

- children* [Poster presentation]. Graduate & Postdoc Research and Scholarly Activity Day, University of Oklahoma, Norman, OK
- Kim, S. G.** (2025, April 3). *Triadic dual language storybook reading for adjustment of Afghan refugee children* [Poster presentation]. Graduate Student Symposium 2025, University of Oklahoma, Norman, OK
- Kim, S. G., & Kwon, K.** (2024, September 23-24). *Understanding teachers' experiences working with Afghan refugee children in Oklahoma* [Poster presentation]. Oklahoma Early Childhood Research Symposium. Oklahoma City, OK.
- Min, J., Cheng, W., **Kim, S. G.**, Kwon, K-A., Ford, T., & Jang, W. (2024, September 23-24). *Relationship between early childhood teachers' job demands and teacher-child relationship: The moderating role of work climate* [Poster presentation]. Oklahoma Early Childhood Research Symposium. Oklahoma City, OK.
- Kim, S. G., & Kwon, K.** (2024, June 24-26). *Understanding teachers' experiences working with Afghan refugee children in Oklahoma* [Poster presentation]. National Research Conference on Early Childhood (NRCEC). Arlington, VA.
- Kwon, K., Ford, T. G., Cheema, C., Kile, M., Wang, H., Tsotsoros, J., Randall, K., Lloyd-Jones, B., Jang, S., Jung, Y., Lee, H., **Kim, S. G.**, Sorrels, B., Wang, L., Horm, D., & Jang, W. *Head Start staff well-being: Early impact results from a cluster randomized control trial (RCT) of a Holistic Wellness Intervention* [Poster presentation]. National Research Conference on Early Childhood (NRCEC). Arlington, VA.
- Kim, S. G., & Kwon, K.** (2024, June 24-26). *Understanding teachers' experiences working with Afghan refugee children in Oklahoma* [Poster presentation]. National Research Conference on Early Childhood (NRCEC). Arlington, VA.
- Min, J., Cheng, W., **Kim, S. G.**, Kwon, K-A., Ford, T., & Jang, W. (2024, June 24-26). *Relationship Between Early Childhood Teachers' Job demands and teacher-child relationship: The moderating role of work climate* [Poster presentation]. National Research Conference on Early Childhood (NRCEC). Arlington, VA.
- Min, J., Cheng, W., & **Kim, S. G.** (2024, March). *Relationship between early childhood teachers' job demands and teacher-child relationship: The moderating role of work climate* [Poster presentation]. Graduate & Postdoc Research and Scholarly Activity Day, University of Oklahoma, Norman, OK
- Min, J., Cheng, W., & **Kim, S. G.** (2024, March 1). *Relationship between early childhood teachers' job demands and teacher-child relationship: The moderating role of work climate* [Poster presentation]. Graduate Student Symposium 2024, University of Oklahoma, Norman, OK
- Kim, S. G., & Kwon, K.** (2023, March 23-25). *Understanding teachers' experiences working with Afghan refugee children in Oklahoma* [Poster presentation]. Society for Research in Child Development 2023, Salt Lake City, Utah
- Lopez, L., Kwon, K., Jeon, H., Dewhirst, C., **Kim, S. G.**, & Jensen, F. (2023, March 23-25). *Toddlers' emotion vocalizations during peer conflicts elicit contingent teacher interventions in child care settings* [Paper symposium]. Society for Research in Child Development 2023, Salt Lake City,

Utah

- Kwon, K., Jang, W., **Kim, S. G.**, Jensen, F., Li, H., & Zulkifli, A. (2023, March 23-25). *A holistic view of factors for early care and education (ECE) Teacher Turnover Intent* [Poster presentation]. Society for Research in Child Development 2023, Salt Lake City, Utah
- Kim, S. G.**, & Kwon, K. (2023, March 1). *Understanding teachers' experiences working with Afghan refugee children in Oklahoma* [Poster presentation]. Graduate Student Symposium 2023, University of Oklahoma, Norman, OK
- Madina, D., Benn, A., Chapman, C., Fike, J., **Kim, S. G.**, Waters, M., & Wu, K. (2022, March 5). *Foregrounding students' multilingual repertoires through language and culture portraits* [Conference presentation]. 2022 Key Conference, Norman, OK
- Kim, S. G.**, Kwon, K., & Jensen, F. (2022, June 27-29). *The association between early childhood teachers' school operation during COVID-19 pandemic and depression: Mediation of secondary traumatic stress (STS)* [Conference presentation]. National Research Conference on Early Childhood, Arlington, VA
- Kwon, K., Malek, A., **Kim, S. G.**, Dewhurst, C., & Jensen, F. (2022, June 27-29). *Early childhood teachers' needs for well-being before and during the COVID-19* [Conference presentation]. National Research Conference on Early Childhood, Arlington, VA
- Malek, A., Kwon, K., Ford, T., Dev, D., **Kim, S. G.**, & Roberts, C. (2022, June 27-29). *Association between teaching and feeding practices and children's behavior during the early care and education mealtime* [Conference presentation]. National Research Conference on Early Childhood, Arlington, VA
- Kim, S. G.**, & Kwon, K. (2022, April 1-2). *Toddlers' play behaviors and interactions with teachers and peers during free-play* [Conference presentation]. Society for Research in Child Development, St. Louis, MO
- Jensen, F. & **Kim, S. G.** (2021, November). *Immigrant families' lived school experiences in a suburban mid-western city* [Conference presentation]. Oklahoma Association of Colleges for Teacher Education Conferences, University of Oklahoma, Norman, OK
- Kim, S. G.**, Beisly, A., Jeon, S., & Kwon, K. (2021, April 7-9). *The association between classroom quality and social skills: Mediation of development of approaches to learning in Head Start* [Conference presentation]. Society for Research in Child Development (Virtual). Received Special Designation at the Biennial as a Strategic Poster, reflecting an important contribution in the areas prioritized in SRCD's mission and goals
- Kim, S. G.**, Beisly, A., Jeon, S., & Kwon, K. (2021, April 4-8). *The association between classroom quality and social skills: Mediation of development of approaches to learning in Head Start* [Conference presentation]. Research Forum-OU Tulsa, University of Oklahoma-Tulsa, Tulsa, OK
- Kim, S. G.**, & Kwon, K. (2020, April 6-10). *Toddlers' play behaviors and interactions with teachers and peers during free-play* [Conference presentation]. Research Forum-OU Tulsa, University of Oklahoma-Tulsa, Tulsa, OK. Received 3rd Place in Poster Award
- Kim, S. G.**, Choi, J., & Choe, E. (2013, July 4-6) *Implementing English speaking time to motivate the*

ESL students to speak [Conference presentation]. Pacific Early Childhood Education Research Association. Ehwa Women's University, Seoul, Republic of Korea

RESEARCH EXPERIENCE

- | | |
|-------------|---|
| 2025 | <p>Graduate Research Assistant for <i>Oklahoma Happy Teacher Project</i>
University of Oklahoma, Oklahoma, USA</p> <ul style="list-style-type: none"> • Developed and refined survey instruments to assess pre-service early childhood teachers' experience. • Recruited and coordinated participants for survey completion and qualitative interviews, ensuring ethical research practices and high response rates. • Conducted interviews with early childhood educators to gather in-depth data on teacher well-being and working conditions. • Organized and managed qualitative data, ensuring accuracy, confidentiality, and readiness for analysis. |
| 2023 – 2024 | <p>Project Coordinator for <i>Happy Teacher Wellness Intervention</i>
University of Oklahoma, Oklahoma, USA</p> <ul style="list-style-type: none"> • Contributed to the development of intervention content, materials, and training resources. • Coordinated communication with Head Start centers, and scheduled intervention activities. • Organized and supervised data collection processes, including survey administration and observational assessments. • Managed project timelines, documentation, and reporting. |
| 2019 – 2025 | <p>Graduate Research Assistant
University of Oklahoma, Oklahoma, USA</p> <ul style="list-style-type: none"> • Conducted comprehensive literature reviews to support research design, grant proposals, and manuscript development. • Assisted in quantitative and qualitative data collection, including survey administration, interviews, and classroom observations. • Performed data cleaning and preliminary data analysis using statistical software to support research reporting. • Contributed to scholarly writing for manuscripts, conference presentations, and research reports. • Collaborated with faculty on multiple research projects in early childhood education and teacher well-being. • Supported the dissemination of research findings through national conference presentations and co-authored publications. |

COLLEGIATE TEACHING EXPERIENCE

- | | |
|----------------------------|--|
| Fall 2026 –
present | <p>Assistant Professor in Early Childhood Education, Department of Leadership and Teacher Education
University of South Alabama, Alabama, USA</p> |
| Fall 2025 –
Spring 2026 | <p>Adjunct Lecturer, Department of Psychology
University of Oklahoma, Oklahoma, USA</p> <ul style="list-style-type: none"> • Teach undergraduate courses in <i>Infant & Child Development</i>, <i>Lifespan</i> |

Development, and Parent-Child Relationships.

- Develop and deliver lectures, assessments, and interactive learning activities for large undergraduate classes.
- Mentor students and provide academic support to enhance learning and engagement.

Spring 2025

Instructor, *Early Childhood Development (EDEC 3413)*

University of Oklahoma, Norman, Oklahoma, USA

Fall 2023

Guest Speaker, *Diverse Learners (EDEC 3573)*

University of Oklahoma, Norman, Oklahoma, USA

- Presented research findings on interviews of teachers working with Afghan refugee children and families with undergraduate students.

Spring 2021

Teaching Assistant, *Integrated Curriculum for Infants and Toddlers (EDEC 3513)*

University of Oklahoma-Tulsa, Tulsa, Oklahoma, USA

TEACHING EXPERIENCE WITH CHILDREN

August 2025 –
May 2026**Lead Teacher (Ages 4 to 5)**

Korean Culture and Language School of Oklahoma, Oklahoma, USA

September 2015 –
August 2019**Lead Teacher (Ages 3 to 6)**Windsor Royal Institute of Inspiration
Seoul, Republic of Korea

- Designed and implemented developmentally appropriate curriculum for children aged 3 to 6 in an English immersion setting.
- Managed classroom routines, transitions, and behavior using positive guidance strategies.
- Assessed children's progress and adjusted instruction based on individual learning needs and developmental milestones.
- Communicated regularly with parents through daily updates and conferences to build a connection between home and school.

May 2017 –
June 2017**Internship at Samsung Green Kindergarten**

Seoul, Republic of Korea

- Assisted the lead teacher in preparing lessons and organizing classroom materials.
- Supported classroom management and daily routines for a class of five-year-olds.
- Engaged children in learning activities.

April 2015 –
August 2015**Bilingual Librarian**Wise Reader English Library for Children
Seoul, Republic of Korea

- Helped children choose books by their reading level.
- Assisted children in book comprehension.

- October 2013 – February 2015 **Lead Teacher (Ages 3 to 6)**
 Shasha Friends English Academy
 Seoul, Republic of Korea
- Designed and implemented developmentally appropriate curriculum for children aged 3 to 6 in an English immersion setting.
 - Managed classroom routines, transitions, and behavior using positive guidance strategies.
 - Assessed children’s progress and adjusted instruction based on individual learning needs and developmental milestones.
 - Communicated regularly with parents through daily updates and conferences to build a connection between home and school.
- April 2013 – May 2013 **Internship at Little Clarion International Preschool**
 Manila, Philippines
- Assisted the lead teacher with classroom activities and lesson preparation.
 - Helped with classroom management.
 - Supervised a class of mixed ages, three to five.
- April 2012 – May 2012 **Internship at AIESEC-DLSU**
 Zespół Szkół Budowlanych, Poznan, Poland, Gimnazjum 65, Poznan, Poland
- Joined the International Exchange Internship program to attend the “Enter your future” project in Poland.
 Aimed to raise awareness of global diversity and promote intercultural understanding among the children.

AWARDS

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| 2025 | Second Place in the Poster Award
Oklahoma Partnership for School Readiness Annual Early Childhood Research Symposium |
| 2021 | Special Designation at SRCD as a Strategic Poster
Society for Research in Child Development |
| 2020 | Third Place in the Poster Competition
OU-Tulsa Research Forum |

SCHOLARSHIPS/FELLOWSHIPS/GRANTS

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| 2024 | JRCOE Graduate Student Research Award (\$1000)
Jeannie Rainbolt College of Education, University of Oklahoma, Norman, Oklahoma |
| 2024 | Early Childhood Education Scholarship (\$3000)
Jeannie Rainbolt College of Education, University of Oklahoma, Norman, Oklahoma |
| 2024 | JRCOE Graduate Student Travel Award (\$300)
Jeannie Rainbolt College of Education, University of Oklahoma, Norman, Oklahoma |

- 2024 **JRCOE Graduate Student Research Award (\$300)**
Jeannie Rainbolt College of Education, University of Oklahoma, Norman, Oklahoma
- 2023 **Early Childhood Education Scholarship (\$3000)**
Jeannie Rainbolt College of Education, University of Oklahoma, Norman, Oklahoma
- 2023 **Early Childhood Education Scholarship (\$1000)**
Jeannie Rainbolt College of Education, University of Oklahoma, Norman, Oklahoma
- 2023 **Robberson Travel Grant (\$985)**
Graduate College, University of Oklahoma, Norman, Oklahoma
- 2023 **JRCOE Graduate Student Travel Award (\$500)**
Jeannie Rainbolt College of Education, University of Oklahoma, Norman, Oklahoma
- 2022 **JRCOE Graduate Student-Faculty Collaborative Summer Research (\$1500)**
Understanding Teachers' Experiences Working with Afghan Refugee Children in Oklahoma
Jeannie Rainbolt College of Education, University of Oklahoma, Norman, Oklahoma
- 2022 **Jane Holland Browning Education Endowed Scholarship (\$1750)**
Jeannie Rainbolt College of Education, University of Oklahoma, Norman, Oklahoma
- 2022 **Early Childhood Education Scholarship (\$1500)**
Jeannie Rainbolt College of Education, University of Oklahoma, Norman, Oklahoma
- 2022 **JRCOE Graduate Student Travel Award (\$1000)**
Jeannie Rainbolt College of Education, University of Oklahoma, Norman, Oklahoma
- 2021 **Caplan Early Childhood Education Grant (unfunded rejected in 2nd round)**
Proposal: Happy Child Project Improving Outdoor Experiences for Whole Child Development and Well-Being in Urban and Low-Income Communities (Graduate Researcher, Kwon as PI, \$73,830)
- 2021 **Donald L. Ranallo Jr. Endowed Scholarship (\$1250)**
Jeannie Rainbolt College of Education, University of Oklahoma, Norman, Oklahoma
- 2021 **Nadine R. Vincent Scholarship (\$1000)**
Jeannie Rainbolt College of Education, University of Oklahoma, Norman, Oklahoma

- 2017 **Self-Improvement Scholarship (\$450)**
Graduate School of Education, Sookmyung Women's University, Seoul, Korea
- 2016 **Global Touring Scholarship (\$900)**
Graduate School of Education, Sookmyung Women's University, Seoul, Korea

SERVICE

ACADEMIC

- Dec 2024 –
Jan 2025 **Reviewer for the ZERO TO THREE 2025 LEARN Conference**
- Reviewed proposals for poster presentations, lecture sessions, baby talk Q&A panels, and 120-minute issue-intensive sessions as part of the conference selection process.

UNIVERSITY

- April 2023 –
May 2023 **ECE Faculty Search Committee**
University of Oklahoma, Norman, Oklahoma
- Reviewed and assessed candidates based on the position criteria for the assistant professor position.
- 2021 - 2023 **Moderator for Happy Teacher Project on Facebook**
University of Oklahoma, Norman, Oklahoma
- Advocated for teachers' well-being in Oklahoma.
- 2021 - 2022 **JRCoE Graduate Student Advising & Organizing Committee Membership (GSAOC)**
University of Oklahoma, Norman, Oklahoma
- Took part in supporting and advocating for the needs of graduate students in the College of Education.
- 2020 - 2021 **OU-Tulsa Schusterman Library Ambassador**
University of Oklahoma-Tulsa, Tulsa, Oklahoma
- Took part in advising and informing the library leadership to improve and better serve the campus.
- AIESEC-DLSU Communication Department**
De La Salle University, Manila, Philippines
- Documented organizational events, including planning logistics and maintaining detailed records.

COMMUNITY

- December 2024
– July 2026
- Sunday School Teacher (Ages 3 to 7)**
Oklahoma Korean Central Presbyterian Church, Oklahoma, USA
- Planned and lead bible-based lessons and activities tailored to the developmental needs of children.
- July 2022 –
February 2025
- Volunteer at SPERO**
- Supported refugee children (ages 0-5) by providing childcare services during parent programs.
 - Assisted Afghan mothers in English as a Second Language (ESL) class.
- August 2019 –
August 2021
- Sunday School Teacher (Ages 2 to 5)**
Korean Church of Tulsa, Tulsa, OK, USA
- Planned and led bible-based lessons and activities tailored to the developmental needs of children.
- July 2013 –
September 2016
- Sunday School Teacher (Ages 7 to 12)**
Zion Methodist Church, Incheon, South Korea
- Planned and led bible-based lessons and activities tailored to the developmental needs of children.
- January 2009 –
June 2013
- Sunday School Teacher (Ages 3 to 7)**
Korean Methodist Church
Makati, Philippines
- Planned and led bible-based lessons and activities tailored to the developmental needs of children.
- 2009-2010
- Volunteer**
Staff for KOSTA (Korean Students All nation)
Manila, Philippines
- Served as a staff member throughout the event
- 2006 - 2009
- Volunteer**
Feeding program for babies in low-income families
Manila, Philippines
- Distributed powdered milk every month to infants and toddlers from 0 to 3 in the slum area.

LANGUAGE

Native in *Korean*
Fluent in oral and written *English* and *Tagalog (Filipino)*
Low-Intermediate *Chinese*

CERTIFICATION

Classroom Assessment Scoring System (Toddler CLASS) Observer Certification
Teachstone Training, Charlottesville, VA

Classroom Assessment Scoring System (Pre-K CLASS) Observer Certification
Teachstone Training, Charlottesville, VA

Teaching Certification for Early Childhood Education (February 2018)
Ministry of Education, Science and Technology, Republic of Korea

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

Society for Research in Child Development (SRCD)
Network of Infant Toddler Researchers (NitR)
Zero To Three (ZTT)
National Association for the Education of Young Children (NAEYC)
Oklahoma Association for the Education of Young Children (OKAEYC)
American Educational Research Association (AERA)
Division K
SIG Early Education and Child Development